



Highlights

BUDGET EDITION
May 2005

Children and
learning
are the heart
of Bethlehem
Central

School budget vote set for May 17 District residents to vote on \$65.4 million budget

On Tuesday, May 17, Bethlehem Central residents will go to the polls to vote on a \$65,368,176 spending plan for the 2005-06 school year.

Spending in the proposed budget is up nearly \$5.9 million over the current year, an increase of 9.9 percent. That would translate into an estimated 7.6 percent tax rate increase. A Bethlehem homeowner with a house assessed at \$100,000 would pay about \$196 more in taxes next year, before any STAR exemptions.

Voters will also elect three members to the Board of Education and decide on an \$844,000 proposition to purchase 14 new buses.

What's driving the budget increase?

Like any business or organization, school districts face annual operating cost increases in order to continue running current programs and services despite rising prices. About \$2.7 million of the budget increase is due to operating cost increases in areas such as salaries, energy and fuel,

computer replacement and insurance.

In addition, increases in specific areas are once again having a significant impact on the budget:

- ▼ \$717,900 in state-mandated contributions to the teacher pension system;
- ▼ \$1.7 million in additional staffing and out-of-district tuition costs due to an unprecedented increase in special education enrollment since last spring; and
- ▼ \$1.3 million in health insurance costs resulting from additional special education staffing and an expected 10 percent rate increase next year.

A budget for continuous improvement

Bethlehem, like most other districts in New York, continually faces the challenge of raising student achievement despite such rising costs and little relief from state aid.

Taking a continuous improvement approach to developing next year's



BCHS senior Fae Hansen interns at the Early Learning Center to get a taste of what a career in teaching would be like.

budget, the district sought ways to increase efficiency and reassign existing resources in order to fund program improvements to meet student needs.

As a result, \$920,050 in proposed new spending would be almost entirely offset by \$868,330 in

—continued on page 2

BUDGET SUMMARY

Proposed Budget
\$65,368,176

Budget Increase
\$5,880,882
[+9.9%]

Estimated Tax Rates
7.6% increase

Bethlehem: \$27.67 per \$1,000
New Scotland: \$24.47 per \$1,000

Inside this issue

- 4 Expenditures summary
- 5 Signs of success; revenue & tax rate summaries
- 6 Budget Q&A
- 8 Voter information & budget notice



Residents to vote on budget...

continued from page 1

savings through restructuring and reductions. A retirement incentive for teachers will also save about \$580,000 in salaries and benefits next year.

Strengthening the academic program

The proposed budget includes new funding to improve instruction and programs so that all students reach proficiency and more students achieve mastery—especially in the major academic subjects—even as student enrollment increases. Proposals include:

- ▶ Additional High School staffing to help maintain class size, despite an expected enrollment

increase of 45 students (2.7 percent), while also providing more elective course choices as more students opt for fuller academic schedules.

- ▶ A small increase in Middle School staffing to help hold class sizes steady as a large class of students (as many as 436) moves into eighth grade next year.
- ▶ Additional reading staff to strengthen student literacy at all levels and across all subject areas.
- ▶ A part-time increase in math staffing to provide remedial instruction more consistently across all five elementary schools.

ADDITIONS:

What's new in the proposed budget?

■ 1.8 FTE HS teacher	\$100,800
■ 0.8 FTE MS teacher	\$44,800
■ 3.0 FTE special education teachers	\$168,000
■ 0.3 FTE elementary special subjects staffing	\$16,800
■ 2.0 FTE K-12 reading teachers	\$112,000
■ 0.5 FTE elementary AIS math staffing	\$28,000
■ Restore elementary intramurals funding	\$5,000
■ Restore field trip funds (to 2003-04 level)	\$5,000
■ 0.7 FTE HS counselor	\$39,200
■ 3.0 FTE K-12 social workers	\$168,000
■ 2.0 FTE K-12 behavior specialists	\$112,000
■ 0.4 FTE elementary (ELC) nurse staffing	\$22,400
■ 1.0 FTE assistant transportation supervisor	\$45,500
■ O&M program improvements (to increase in-house capabilities)	\$52,550
TOTAL	\$920,050

2005-06 budget development summary

Factors behind the baseline budget increase are described on page one. An itemized list of additions and restructuring/reductions is below.

Current (2004-05) budget	\$59,487,294
Baseline budget increase	\$6,409,162
Total additions	\$920,050
Total savings through restructuring/reductions	(\$868,330)
Savings from teacher retirement incentive	(\$580,000)
2005-06 proposed budget	\$65,368,176

- ▶ Restoration of last year's cuts in field trip funding and elementary intramurals, two areas that supplement students' learning and development.

Better continuity for special education students

Next year's spending plan also includes a proposal to bring back some of the district's

special education students who are currently educated in out-of-district programs, saving the district \$477,600 in tuition costs next year.

"Most of these students already spend their early elementary and high school years in the district," says Dorie Godfrey, chair of the district's committee on secondary special education. "Now

—continued on page 3

THE SAVINGS:

What's different in the proposed budget?

■ Redirect Regents-for-all monies to reading	(\$20,000)
■ Special education tuition savings	(\$477,600)
■ Restructuring special education summer program	(\$50,000)
■ Redeploy special education aides: reduce by 8 full-time, 2 part-time positions	(\$177,700)
■ Redeploy bus attendants: reduce by one two-hour and 2 four-hour positions	(\$35,400)
■ Reduce 12-month, full-time transportation secretary position to 10-month, part-time	(\$38,830)
■ Reduce dispatch overtime costs	(\$16,250)
■ Unused O&M building project funds	(\$36,250)
■ O&M contract cost savings (perform floor refinishing, snow removal in house)	(\$16,300)
TOTAL	(\$868,330)

Proposed budget...

continued from page 2

we want to develop appropriate programs so that they can remain here through their entire elementary and middle school careers as well.”

To do so, the district would need to add staffing—three special education classroom teachers, as well as social work and behavior specialist staffing to support the students.

The significant increase in the number of special education students this year—and the accompanying increase in tuition costs—made it economically feasible to think about adding the staffing to bring some students back, says Superintendent Les Loomis.

“These are our students,” Loomis says. “If we can offer them the same caliber services they are now receiving in outside programs in a cost-effective way, then they deserve the opportunity to be educated in their home district.”

Sustaining a supportive learning environment

Next year’s staffing proposals are also directed at addressing all

students’ social and emotional needs so that they can be successful in the classroom; reducing school counselor caseloads at the High School; developing a K-12 approach to behavior management to minimize classroom disruptions; and adding nursing staffing at the Early Learning Center.

Eyeing efficiency in support operations

Finally, restructuring and reductions in the maintenance and transportation departments are proposed to improve operations. The budget would reallocate existing maintenance funds to

purchase materials and equipment to perform more work in house, instead of contracting for services. And by reducing clerical support and eliminating dispatch overtime, the

transportation department would save \$9,500 while adding an assistant supervisor to help with routing, dispatch and supervision of a growing staff of bus drivers. ♦

The district’s plan to bring some special education students back to the district will not only reduce current tuition costs but will also prevent an additional \$690,000 in tuition costs for new out-of-district placements that would have occurred next year.

Student counseling, mental health are priorities in proposed budget

Next year’s budget proposes to add social work, counseling and behavior specialist staffing not only to help students in crisis but to help the district take a more proactive approach to meeting students’ counseling and mental health needs.

Bethlehem, like many other school districts, is seeing the number of students with needs for school-based counseling increase each year. A responsive district provides some level of support so that students are ready to learn, says school social worker Jackie Gaffney.

“If we’re able to support students holistically, it really does help them function and reach their academic potential in the classroom,” Gaffney says. “And by having an eye for prevention instead of just reacting to crises, we are lessening the impact on other students as well.”

School social workers help families connect with outside agencies and resources when students

are having social or emotional difficulties that impact learning. Currently, inadequate social work staffing means that school counselors often fill in when a crisis occurs, pulling them away from their primary role—supporting students in making important personal decisions about school, careers and life.

The district is not alone in recognizing the need. Last fall, nearly 250 parents attended a High School forum, sponsored by Bethlehem Networks’ Mental Health Task Force, to raise awareness about teen depression and suicide.

“We know our students—and not just our special education or at-risk populations—are facing more emotional and mental health problems,” says Rita Levay, Bethlehem’s pupil personnel services director. “Certainly the school is only one piece of the puzzle, but often this is where the problems surface.” ♦

Three-part budget comparison

New York State law requires all school districts to present their budgets divided into three expenditure categories: program, administrative and capital. That breakdown is shown below, by amount and as a percentage of total spending, for the current budget and next year's proposed budget.

PROGRAM	2004-05	2005-06
Amount	\$45,237,854	\$49,867,859
% of total	76.05%	76.29%

- The program budget includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media, etc.), textbooks and equipment, co-curricular activities, athletics and transportation costs (except bus purchases).

ADMINISTRATIVE	2004-05	2005-06
Amount	\$5,340,371	\$5,931,960
% of total	8.98%	9.07%

- The administrative budget includes salaries and benefits of administrators, supervisors and administrative clerical staff, public information and printing, curriculum and staff development, school board costs, tax collection and some legal costs.

CAPITAL	2004-05	2005-06
Amount	\$8,909,069	\$9,568,357
% of total	14.98%	14.64%

- The capital budget includes salaries and benefits of maintenance and custodial staff, debt service on buildings, school bus purchases, utilities, general insurance, tax certiorari and court-ordered costs.

Proposed Expenditures

	2004-05 BUDGETED	2005-06 PROPOSED	% CHANGE
Instruction (56.0% of budget)	\$33,567,562	\$36,631,515	+9.13%
Teaching (Regular)	\$19,593,567	\$20,348,073	+3.85%
Summer School/Continuing Education	\$293,166	\$306,952	+4.70%
Special Education	\$5,658,143	\$7,492,419	+32.42%
Occupational Education	\$443,753	\$463,836	+4.53%
Curriculum Development/Supervision	\$255,032	\$261,248	+2.44%
School Supervision	\$2,609,019	\$2,731,569	+4.70%
In-Service Training	\$27,281	\$28,069	+2.89%
Library/Media/Computers	\$1,763,224	\$1,892,369	+7.32%
Pupil Services (Guidance/Health/Psych.)	\$2,249,053	\$2,406,005	+6.98%
Co-curricular Activities	\$201,643	\$196,275	-2.66%
Interscholastic Athletics	\$473,681	\$504,700	+6.55%
Student Transportation (6.6% of budget)	\$4,194,312	\$4,306,527	+2.68%
Operations/Maintenance (6.5% of budget)	\$3,904,239	\$4,262,916	+9.19%
General Support (2.6% of budget)	\$1,595,214	\$1,708,416	+7.10%
Board of Education	\$13,379	\$13,462	+0.62%
Central Administration	\$207,599	\$209,430	+0.88%
Finance	\$533,788	\$562,394	+5.36%
Personnel/Legal/Public Info/Records	\$203,937	\$208,355	+2.17%
Community Services/Census	\$39,737	\$41,170	+3.61%
Special Contractual Items	\$596,774	\$673,605	+12.87%
Undistributed Expenses (28.2% of budget)	\$16,225,967	\$18,458,802	+13.76%
Employee Benefits	\$11,950,377	\$14,042,614	+17.51%
Debt Service	\$4,197,590	\$4,328,188	+3.11%
Interfund Transfers	\$78,000	\$88,000	+12.82%
Total Expenditures	\$59,487,294	\$65,368,176	+9.89%

Proposed Expenditures by category

The table below provides another way to look at the district's expenditures. Because education is a labor-intensive business, salaries and benefits account for more than three-quarters of the budget. The proposed increase in total salaries (3.14%) includes both contractual salary increases for current employees and the salaries for the new teaching and support staff positions included in the proposed budget.

	2004-05 BUDGETED	2005-06 PROPOSED	% OF TOTAL BUDGET
All Salaries	\$36,200,129	\$37,338,115	57.12%
Employee Benefits	\$11,137,411	\$14,042,614	21.48%
Debt Service	\$4,197,590	\$4,328,188	6.62%
BOCES Services	\$3,422,574	\$3,423,274	5.24%
Equipment/Supplies/Textbooks/Contractual Items	\$4,529,590	\$6,235,985	9.54%
Total Expenditures	\$59,487,294	\$65,368,176	100%

Investing in students: *Signs of success*

With so much talk about the cost of education, taxpayers are justified in wanting to see a return on their investment. Amid the barrage of endless state test results, consider these accomplishments of BC students:

- ▶ Most BCHS graduates continue their education—91 percent of the Class of 2004 went on to a two-year or four-year college.
- ▶ In the last five years, nearly 40 BCHS seniors have been named finalists in the National Merit Scholarship Competition, with four of them winning scholarships.
- ▶ Last year, 334 BCHS students took 470 Advanced Placement exams, with 79 percent earning at least a passing grade (score of 3 or higher).
- ▶ Average SAT scores for the Class of 2004 were 563 (verbal) and 574 (math), above both the national average (508 and 518) and the state average (497 and 510).
- ▶ For nine years, BCHS students have competed in the Regional Science Bowl, taking top honors three times and finishing in the top four all but once.
- ▶ A BCHS student has received the National Council of Teachers of English writing award in 12 of the last 13 years.
- ▶ This spring, BC students placed in the top 8 percent of more than 3,700 schools competing in the nationwide American High School Mathematics Examination.
- ▶ Each year, BC seniors perform about 8,000 hours of community service as part of the district's "Participation in Government" course.
- ▶ The 2004 girls cross country team advanced to the finals of the NYS Federation Tournament, and the 2004 girls varsity tennis team is the Section II champion.
- ▶ More and more students are participating in Project Lead the Way, BC's certified pre-engineering program.
- ▶ About 40 BC music students participate each year in New York State School Music Association Area All-State festivals.
- ▶ For the past two years, BC students in the Speech & Debate club have competed in the state championship tournament.
- ▶ Through the Middle School's Global Coalition Web site, students correspond with 500 peers in 15 foreign countries.
- ▶ BC students spearheaded efforts to raise more than \$12,000 in disaster relief for victims of the Asian tsunami.

Estimated Revenues	2004-05 BUDGETED	2005-06 PROPOSED	% CHANGE
State Aid (all sources)	\$13,650,400	\$14,576,720	+ 6.79%
Local Revenues			
Interest on Investments	\$350,000	\$350,000	0%
Payment in Lieu of Taxes	\$2,241,100	\$2,344,000	+ 4.59%
Services & Rentals	\$288,100	\$407,000	+ 41.27%
Miscellaneous Revenues	\$70,000	\$98,000	+ 40.0%
Balance Carried Forward	\$510,500	\$1,275,500	+ 149.85%
Property Tax Levy	\$42,377,194	\$46,316,956	+ 9.30%
Total Revenues	\$59,487,294	\$65,368,176	+9.89%

Estimated Tax Rates				
PER \$1,000 OF ASSESSED VALUE				
(Rounded to the nearest cent for the purposes of this comparison only.)				
	2004-05 ACTUAL	2005-06 ESTIMATED	DOLLAR INCREASE	PERCENT INCREASE
Bethlehem	\$25.71	\$27.67	\$1.96	7.60%
New Scotland	\$22.74	\$24.47	\$1.73	7.60%

Tax rates and increases for next year are estimates only. The district will set its final tax rates in August based on final assessment figures and equalization rates for each town as provided by the state Office of Real Property Services. The above rates do not reflect any STAR or other tax exemptions that may reduce individuals' school tax bills.

For the first time in years, Bethlehem has a good idea about how much state aid to expect next year. Although Bethlehem has seen a net increase in state aid in the past three years, nearly all of the increase has come in categorical aid—aid that reimburses expenditures. In other words, categorical aid has increased because Bethlehem's spending in those areas—e.g., transportation, special education, textbooks and BOCES services—has increased. Meanwhile, direct operating aid has actually decreased by nearly \$2 million since 2001-02, meaning that the state's share of Bethlehem's education costs has declined, shifting more of the burden to taxpayers.



Q & A about the proposed budget

Q. *Why is the budget going up more than inflation?*

A. The proposed budget for next year is increasing by 9.9 percent, compared to the 2.7 percent increase in this year's Consumer Price Index (CPI). The CPI is based on things that consumers purchase—food, clothes, fuel, cars, etc. Schools, by contrast, have to pay for things that do not figure into the CPI, such as special education tuition, health insurance and state-mandated pension contributions. For example, based on rates set by the state, the district's contributions to the teacher retirement system are increasing 48 percent next year.

Q. *What is the district doing to control costs?*

A. In addition to the restructuring and reduc-

tions in the proposed budget—most notably the district's plan to educate more special education students in district to save on tuition costs—and the \$1 million in reductions taken in the past two years, the district is always looking for ways to control costs, including:

- ▼ pursuing ways to control spiraling health insurance costs—namely, participating in a health care consortium, creating efficient benefit plan designs and seeking savings in negotiated employee contracts.
- ▼ continuing its energy management program which, to date, has helped the district save about 20 percent in energy costs.
- ▼ investing in equipment and materials (within the existing budget) to

perform more maintenance operations in house instead of contracting for services, such as salting and plowing. Savings this year have amounted to about \$15,000. Next year's proposed budget would continue the trend, saving another \$16,300 in contracted costs.

Q. *Why didn't the district make more budget reductions to lower the tax rate?*

A. To bring the tax rate increase down to 5 percent (the average increase in the past decade), the district would have had to cut more than \$1.1 million from the current-year budget. Reductions of that magnitude would have required eliminating teachers and programs that would directly and negatively affect students, something the Board of Education was not willing to do. More importantly, further reducing the budget would have prevented the district's plan to bring some special education students back to the district, a move that will reduce current tuition costs by \$477,600 next year—and will prevent more out-of-district placements that would add another \$690,000 to next year's budget.

Bethlehem's current budgeted spending per pupil is \$11,449, second lowest among all 13 Suburban Council districts and well below the state average (an estimated \$13,638 for 2003-04).

Q. *Does the 7.6% tax rate increase include the bond issue impact?*

A. Yes. Any costs associated with the building project that the district will incur next year—including debt service from bonds already issued—are included in the proposed budget and accompanying estimated 7.6 percent tax rate increase.

Q. *What happens if the budget is defeated?*

A. Under state law, if the school budget is defeated, the Board of Education can put the same budget up (as is) for a re-vote or present a revised budget for a vote. If the budget, revised or not, is defeated a second time, the Board must adopt a contingency budget. For 2005-06, state law would limit the spending increase in a contingency budget to 3.24 percent. [Items exempt from this cap include tax certiorari settlements, debt service and costs associated with

Board of education elections

On May 17, voters will also select candidates to fill three seats on next year's Board of Education. Those elected to the Board will serve three-year terms, beginning July 1, 2005.

Candidates running for the open seats are, in alphabetical order, Paul N. Black, James E. Dering, Susan J. Radosh, Warren Stoker, Robin M. Storey and Bonnie P. Turner.

Public library propositions

Although the public library is a separate entity from the school district, the district is responsible for holding the library's budget vote and board of trustees elections.

Continuous improvement Districtwide initiative is taking hold

While improving student learning and district efficiency is the intent behind the changes in next year's proposed budget, the district is already finding ways to become more accountable in terms of student performance and efficient operations. For example:

- ▶ Teachers districtwide began attending additional monthly faculty meetings during the second semester to collaboratively analyze student performance data, with an eye toward sharing instructional ideas and improving curriculum to promote students' success.
- ▶ Without adding any funding to curriculum or staff development next year, the district is devoting spending in both areas to projects and training that will directly improve instruction to support students' performance on state assessments.
- ▶ As a first step to taking a districtwide, proactive approach to prevent bullying, the district will administer the internationally known Olweus bullying survey to students this spring. This will give the district baseline data about bullying and harassment problems that currently exist in order to tailor its anti-bullying programs to better meet student needs.
- ▶ The new "point of sale" computerized system in the school cafeterias will enable the district to better track sales, leading to more efficient ordering that will help keep lunch prices down. Students will also be able to pay for lunches using a new debit-style ID card linked to a prepaid account, and students in the free and reduced-price lunch program will benefit from increased confidentiality.
- ▶ Stepping up its own mechanical inspection schedule, the district's transportation department decreased the out-of-service rate for its bus fleet to 1.9 percent last year—well below the state target of under 10 percent—despite the fact that BC's 124 buses travel 8,500 miles a day.
- ▶ The district's new no idling policy requiring buses to turn off engines while waiting to load and unload students on school grounds will not only reduce fuel costs but also help create a healthier environment for students, staff and visitors.
- ▶ The district broke ground on its \$93 million building project in April. Construction work will be underway this summer at the High School, Middle School and Elsmere Elementary. ♦

Voters to decide on bus purchase

A separate proposition will be on the May 17 ballot asking voter permission to purchase 14 new buses for a total cost not to exceed \$844,000.

If voters approve the purchase, these vehicles would replace 7 existing buses, which have logged, on average, more than 120,000 miles, and would add 7 buses to the fleet to cover new routes created next year due to increasing student enrollment and growing special education transportation needs.

As in years past, the cost would be financed and paid back over five years. There would not be any tax impact until the 2006-07 school year.

Most of the new debt from this purchase would replace old bus debts that the school district is continually paying off, thus mitigating the budget impact. The purchase of these buses is part of the district's ongoing bus replacement plan to keep transportation up-to-date and buses in safe working order.

PROPOSED BUDGET Q&A *(continued from page 6)*

enrollment growth.] If forced to adopt a contingency budget, Bethlehem would have to cut about \$2 million from the proposed budget and could not avoid cutting staff and/or eliminating some programs.

Q. How will the STAR program affect my school taxes?

A. All New Yorkers who own their own homes can significantly reduce their school property taxes through a School Tax Relief (STAR) exemption, regardless of age or income. Homeowners must apply through their town assessor's office to be eligible for this tax break. For a Bethlehem resident with a basic STAR exemption, about \$830 of next year's tax bill will be paid for by the STAR program. For a senior with the enhanced exemption, the amount is about \$1,383.

Q. Does Bethlehem take taxpayers' STAR savings into account when developing its budget?

A. No. The STAR program is tax relief for homeowners and is paid for through state taxes. It is not a new source of funding for schools, and it is not a consideration in developing the annual budget.

Adults and students are taking full advantage of Bethlehem's continuing education program offerings. There were more than 1,500 course sign-ups this year alone.



SCHOOL DISTRICT BUDGET NOTICE

The school district is required by state law to distribute this budget notice to all district residents.

DON'T FORGET TO VOTE Tuesday, May 17

Voting location

Polls will be open from 7 a.m. to 9 p.m. at Bethlehem Central Middle School, 332 Kenwood Ave., Delmar.

Voter eligibility

To vote, you must be at least 18 years old, a U.S. citizen and a resident of Bethlehem Central School District for at least 30 days prior to the vote. You do not need to be registered to vote.

Absentee ballots

To vote by absentee ballot, you must fill out an application. Contact the district clerk at 439-7481 or download one from the district's Web site at <http://bcsd.k12.ny.us>. If you want a ballot mailed to you, your application must be received by May 10. If you plan to pick up your ballot, your application must be received by May 16. Completed absentee ballots must be received by the district clerk by 5 p.m. on May 17.

Overall Budget Proposal	Budget adopted for the 2004-05 school year	Budget proposed for the 2005-06 school year	Contingency budget* for the 2005-06 school year
Total budgeted amount	\$59,487,294	\$65,368,176	\$63,154,510
Increase for the 2005-06 school year		\$5,880,882	\$3,667,216
Percentage increase in each proposed budget		9.89%	6.17%
Change in the consumer price index		2.7%	
Resulting estimated property tax levy for the 2005-06 school year		\$46,316,956	\$44,103,290
Administrative component	\$5,340,371	\$5,931,960	\$5,892,461
Program component	\$45,237,854	\$49,867,859	\$47,693,692
Capital component	\$8,909,069	\$9,568,357	\$9,568,357

* A contingency budget is limited by law to a growth cap of 120 percent of the consumer price index or 4 percent, whichever is less, excluding certain budget categories. It is anticipated that a contingency budget would require: elimination of new equipment purchases; reduction in the purchase of supplies; and elimination of an unknown number of instructional and non-instructional staff positions

Basic STAR Exemption Impact**

Estimated Basic STAR exemption savings based on a hypothetical home within the school district with a *full value* of one hundred thousand dollars (\$100,000).

	Budget adopted for the 2004-05 school year	Budget proposed for the 2005-06 school year
Basic STAR tax savings	\$580	\$624
School tax increase (decrease)	(\$44)	\$147
Net basic STAR tax savings	\$624	\$477

The annual budget vote for the fiscal year 2005-2006 by the qualified voters of the Bethlehem Central School District, Albany County, New York, will be held at Bethlehem Central Middle School in said district on Tuesday, May 17, 2005, between the hours of 7:00 a.m. and 9:00 p.m., prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

** *The numbers above differ from those shown elsewhere in this publication because these required calculations use a determination of "full value" assessment while the district's calculations use locally determined assessed values.*

Board of Education

Robin M. Storey, *President*
Richard W. Svenson, *Vice President*
Jon Bartow
Lynne L. Lenhardt
Dr. Stuart Lyman
James Lytle
Warren Stoker

Superintendent of Schools

Dr. Leslie G. Loomis

Assistant Superintendents

Dr. Michael D. Tebbano
Steven O'Shea

Editor

Jessica Scheckton, (518) 439-3650

This publication is produced with the cooperation of the Capital Region BOCES Communications Service.



Bethlehem Central School District

90 Adams Place
Delmar, New York 12054

Non-Profit Org.
U.S. Postage
PAID
Delmar, NY
Permit No. 7

POSTAL CUSTOMER